

# The Israeli developmental scale (THIS scale) for ages 0-5 years

Age (years)	0					0.5					1					1.5					2					2.5						
Milestone \ Age (months)	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
visually follows a moving object horizontally	0																															
vocalizes in response to human voice	0	0	0																													
smiles responsively	0	0	0																													
raises head	0	0	0	0	0																											
visually follows a moving object vertically				0	0																											
responds to rattling sound				0	0																											
makes various sounds including constants (i.e. Mm rr gg)				0	0																											
hands together, manipulates fingers				0	0																											
head and chest up in prone position				0	0																											
grasps an object				3	0	0																										
transfers an object from one hand to the other							0	0																								
makes repetitive syllables-constant or vowels							0	0	0																							
rolls over from abdomen to back and back to abdomen							0	0	0	0																						
taps two objects playfully							0	0	0	0																						
crawls							6	0	0	0	0																					
vocalizes in a dialogue																																
responds when addressed by name																																
responds differently to familiar and stranger																																
feeds self																																
uses thumb- fingers grasp																																
understands simple instructions																																
gets to sit without support																																
says one word or pronounces meaningful sounds																																
pulls to stand																																
expresses will vocally or with gestures																																
makes eye contact and expresses reciprocity during joint game																																
walks with assistance																																
points at familiar objects to request																																
says 2-3 words																																
familiar with at least one body part																																
climbs upstairs with assistance																																
walks without assistance																																
eats independently with a spoon																																
builds a tower of cubes																																
squeezes and sticks out lips to give a kiss																																
has a vocabulary of over ten words																																
composes a sentence of at least two words																																

Developmental domain
Personal-social
Language
Gross motor
Fine motor

Achievement rate
75%>
75-90%
90-95%
95%<



# The Israeli developmental scale (THIS scale) for ages 0-5 years

Age (years)	2						2.5						3			3.5			4			4.5			5			5.5			6	
Milestone \ Age (months)	24	25	26	27	28	29	30	31	32	33	34	35	36	38	40	42	44	46	48	50	52	54	56	58	60	62	64	66	68	70	72	
runs well without falling	Red																															
climbs up and down the stairs without an adult's assistance	Red																															
squeezes and sticks out lips to give a kiss	Red																															
has a vocabulary of over ten words	Yellow	Yellow	Red																													
recognizes familiar objects and pronounces them by name	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
composes a sentence of at least two words	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
participates in a dialogue	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
understands actions and speech without gestures	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
imitates horizontal, vertical and circle lines	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
expresses freely	24	Green	Green	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
jumps from a stair																																
puts on shoes and dresses independently without buttoning																																
imitates patterns (+) and copies circles																																
stands up on one leg for 3 seconds																																
counts three cubes																																
familiar with at least three prepositions																																
understandable speech																																
plays with peer group																																
dresses independently																																
uses correct verbs and tense to describe a picture																																
answers orientation questions such as name or age																																
jumps on one leg																																
walks heel to toe																																
draws a human figure																																
copies geometrical shapes such as X and triangle																																

The Israeli developmental scale is based on over 3.5 million developmental examinations performed on approximately 650,000 children in Israel between the years 2014-2020, by a research team of the Ministry of Health, the National Institute Timna, and the Research Institute KI.

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This scale does not replace the full guidance for developmental assessment in Tipat Halav to be published later.

For more information and details, please contact Dr. Yair Sadaka at: [yair.sadaka@moh.health.org.il](mailto:yair.sadaka@moh.health.org.il).

For online follow-up: [eng.linkcaring.com](https://eng.linkcaring.com)

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